GCC Professional Development Opportunities for Faculty and Staff

Credit Courses (April 6 – May 13):

NOTE: These courses are open to the general public and GCC employees for college credit. Final Grades are due no later than 11:59 pm on Friday, May 15, 2020.

ENG 236-W04: Introduction to the Short Story, 3 Credits (L. Hancock)

Examines selected short stories emphasizing the history of the genre. Involves critical reading and writing.

Skills: Analytical Reading & Writing; Communication, Critical Thinking; Professional Readiness

HIS 266-W01: Military History of the Civil War, 3 Credits (E. Vanover/S. Ackerman)

Analyzes military campaigns of the Civil War, including factors contributing to the defeat of the Confederacy and problems created by the war. Emphasizes local historical sites.

Skills: Analytical Reading & Writing; Communication; Communication; Critical Thinking; Civic Engagement; Professional Readiness

ITE 100: Introduction to Information Systems, 3 Credits (E. Epps)

Covers the fundamentals of computers and computing and topics which impact computers on society, ethical issues, and terminology. Provides discussion about available hardware and software as well as their applications.

Skills: Computer Literacy; Communication; Critical Thinking; Professional Readiness

ITE 115: Introduction to Computer Applications and Concepts, 3 Credits (R. Marlett)

Covers computer concepts and internet skills and uses a software suite which includes word processing, spreadsheet, database, and presentation software to demonstrate skills required for computer literacy.

Skills: Computer Literacy; Communication; Critical Thinking; Professional Readiness

ITP 100: Software Design, 3 Credits (A. Sutton)

Introduces principles and practices of software development. Includes instruction in critical thinking, problem solving skills, and essential programming logic in structured and object-oriented design using contemporary tools.

Skills: Computer Literacy; Communication; Critical Thinking; Professional Readiness
**Professional Development Seminar** (April 6 – May 15):

NOTE: These seminars are open to current GCC employees only and are not for college credit.

**Diversity and Inclusion Seminar and Campus Read** (T. Ray/S. Gray/S. Ackerman/E. Vanover)

Pairs online trainings and webinars focused on issues of diversity and inclusion in higher education and exploration of the book *Just Mercy: A Story of Justice and Redemption*. Emphasizes meaningful self-reflection and group discussion in the online format.

NOTE: If you would like to participate in this seminar or would like an employee you supervise to participate, please email Dr. Scott Ackerman (sackerman@germanna.edu) with your/employee’s name and contact email.

**Problem Based Learning: A Self-Guided Course** (S. Ackerman)

This asynchronous course will help you design your own Problem Based Learning assignments. Students will learn the theory behind PBL, including how it helps teach problem solving skills, and why it was chosen as the focus of Germanna Community College’s Quality Enhancement Program. Students will also learn how to think through the steps in designing a PBL assignment, including problem creation, assignment structure, and assessment.

NOTE: If you would like to complete this self-guided course, you may self-enroll at [https://learn.vccs.edu/enroll/GYEJPE](https://learn.vccs.edu/enroll/GYEJPE)

Additionally, the teams in Germanna Libraries, Human Resources, and Professional and Technical Studies and Workforce have put together an extensive list of professional development opportunities!

This list is available on GCC’s website under Professional Development for GCC Staff at: [https://www.germanna.edu/COVID-19/](https://www.germanna.edu/COVID-19/)